Tennessee's Oldest Preparatory School Founded in 1806

7he BELL RINGER

In the Bell Ringer

Glover, Smithson, Jackson, Sholars, Daniel, Nicholas Named National Merit Scholarship Finalists

Who is Tampering with the Soul of America?

The Hi-Y Club

Club

The Hi-Y Club is the Y.M.C.A.
In the high schools of America,
a fellowship of boys committed
to a Christian purpose. The purpose of the Hi-Y is to create,
maintain, and extend throughout
the home, school, and community
standards of Christian character.
The platform of the Hi-Y is Clean
Spot school; and Clean Spot spot
Spee ch. (Clean Spotramship,
Clean Scholarship, and Clean Living.

The Hi-Y Club attempts to develop personal integrity and self-discipline among its members. Another objective is to perform useful home, church, school, and community services. The Hi-Y tries to develop an active growing relationship and responsibility to the Christian church and to create a sense of personal worth based on Christian values and concepts. One of the great objectives of the Hi-Y is increased cooperation with other groups of young people in order to achieve worthwhile goals.

The main purpose of the Hi-Y is not selected to the Hi-Y is not selected to the Hi-Y is not selected to the Hi-Y is not selected.

worthwhile goals.

The main purpose of the Hi-Y is service. This club at M.B.A. this year, under the leadership of The main purpose of the Archita rearry. This citub at M.B.A. this year, under the leadership of Jim Daniel and under the sponsorship of Park Gilmore, has tried to achieve this purpose. With Frank Smithson as vice-president; Ben Gambill, secretary; and Tommy Corcoran, chaplain, they gar's H.1-Y has accomplished more than any other HI-Y Club in M.B.A.'s history. The HI-Y had charge of the concession stand at the Onion Bowl this fall when the Gray-Y League played its football games. Every Saturday for seven weeks the boys of M.B.A. HI-Y sold refreshments at these games. From these weekly asked to the control of the c the M.B.A. Hi-Y. The chimieral ranging in age from six to nine years, will be picked up by the Hi-Y mem bers and taken to M.B.A. where they will be treated to this egg hunt, complete with the Easter Rabbit and prizes for the child who has found the most

Special Exercise Squad

(McGugin's Guerillas)

The value of this year's Special Exercise Squad may be shown by Exercise Squad may be shown by the timely comment of the late Mr. Bjornstjerne (Max) Björnson, or someone who looked an awful lot (and that's pretty awful) like Mr. Björnson, who said:

"For the lack of a horse, the battle was lost;

For the loss of a battle, the war was lost:

For the loss of the war, my

shoes were lost,"
or something that sounded an awful lot like that.

on November 29, 1982, this year's Special "X" Squad was born. For approximately two and one-half months, it looked as though Mr. Scott (Hit-'em-a-lick) Trundle might last the entire season but, after a group of people composed of six influential doctors. 187 industrial students and composed of six influential doc-tors, 157 influential students, and three mediocre fox terriers ad-vised him to go away and get some rest, he . . . well, he went away and got some rest.

Mr. George (Just-call-me-George) McGugin took over the coaching reins after Mr. Trundle's departure. George has made many friends and several enemies.

The list of boys participating in The list of boys participating in this program reads like a list of "Who's Who?" in the annals of Montgomery Bell Academy social, academic, and athletic life. Such standouts as "Cruncher" Meacheam, "Bring-on-the-women" Wil-liams, "Pikes-Peak-or-Bust" Mul-ligan, and "Billy-the-Kidd" Bramham, also known as "I'm Dyna-mite" or "Let's-move-baby; I'm-Bill" Bramham, are but a few that participate. Because of the lack of sufficient space, the rest of the squad must remain anony-mous. They may feel assured, however, that our hearts are with them. Every day, from 3:30 until twenty minutes of four, these valiant souls toil, receiving none of the plaudits to which the Bas-ketball, Rifie, Wrestling, and Cut-the-Pie Teams are so accustomed.

Well, as the Corsicans say: "La lionne s'est élanc'ee sur sa victime mais le vent s'élève pen à pen et mais is vent seave pen a pen et ie ne puis m' empêcher de rire."
(That is to say: "The lioness leaped forth upon its victim but the wind is gradually rising and I cannot keep from laughing."
There's not much I can add to that cegs.

(That is to say. The end of the end of the point is victim but Perhaps the old M.B.A. fight song, sung at so many athletic events (We're the boys . . .) is now growing obsolete. Maybe there's not much I can add to that through the Hi-Y Club and its services to others, the M.B.A. boys are being taught to care for someone besides themselves.

(That is to say. The someone perhaps where the victim is victim but when the side of the wind is gradually rising and event large into the wind is gradually rising and event and the wind is gradually rising and event is commendations to McGugin's are being taught to care for someone besides themselves.



The Constitution of the MBA Honor System

ARTICLE L

ARTICLE II. Purpose and Scope: In 1945 the Honor System was adopted by the MBA Student Body for the purpose of promoting a strong sense of honor among the students and to discourage lying, cheating, and stealing. Cheating shall be construed to mean the giving or receiving of ald on tests, examinations, or other pledged work. The teacher shall definition rate to a clear which stated to be compared to the control of the c pledge. The Honor System definitely does not cover matters of ordi-nary discipline such as breaking school rules and regulations.

ARTICLE III.

ARTICLE III.

Membership: The Honor Council shall be composed of twelve members as follows: four from the senior class; three from the junior class; two from the sophomore class; two from the freshman class; and one from the junior school. Members of the council are to be elected at the end of the first month of the school year by the respective classes. They will serve for the rest of the school year and the first month of the following year. In case members of the council of the preceding year do not return to school, the headmaster will appoint students to fill vacancies for the first month. The council will elect a president, vice-president, and secretary. The president must be selected from the four senior members. The principal of the high school shall meet with the council as an advisory member but shall have no vote.

ARTICLE IV.

Duties of Honor Council: It shall be the duty of the Honor Council to receive reports of violation of the honor code, to try offenders, and to recommend to faculty suitable punishment. It shall promote and encourage activities which would aid the cause of honor. It shall meet upon call of the president.

ARTICLE V.

ARTICLE VI.

Pledge: Students must sign all pledged work as follows: "I have neither given nor received aid on this work.

ARTICLE VIL

Procedure in Reporting Offenses: If a student observes another student cheating he will warm him to quit; if the cheating is repeated, he will report the offender to any member of the Honor Council. The Council will question the accused and if it finds him guilty, will recommend punishment which may be anyone of the following: A reporting and, a letter home to the parents, a public announcement to the student body of the guilt of the accused, suspension, expulsion, or any other punishment deemed suitable by Honor Council. Ordinarily a student will not be suspended or expelled on his first offense but continued violation of the honor code will mean dismissal from school.

ARTICLE VIII.

Amendment: This constit vote of the student body.

Merit Scholarship **Finalists**

On February 16, six M.B.A. ser On February 16, 81X M.B.A. sen-iors were announced as Merit Scholarship Finalists for 1963. These seniors are Jim Daniel Johnny Glover, Ronnie Jackson, David Nicholas, Bobby Sholars, and Frank Smithson. These boys were Merit Semifinalists and qual-ified as Finalists by their Decem-ber College Board scores and their ber College Board scores and their high school records. The Merit Corporation states that 95% of all Semifinalists qualify as Final-ists. In the spring, the recipients of the Merit Scholarships will be

The Service Club

The Service Club

The Service Club is a new organization at M.B.A. this year.
The charter members of the Service Club are the boys who were members of the now disbanded Key Club. New members of the Service Club are chosen for their leadership, outstanding character, and scholastic ranking in the upper half of their class.

Mr. Gentry is the faculty sponsor for the Service Club, and Tommy Corcoran is the president. Jimmy Uden is the vice-president; Bobby Porter, the secretary; and Allen Lentz, the treasurer.

The purpose of the Service Club

sored a highly successful dance after a football game. The main function this winter has been the collection of admissions for the home basketball games. The Service Club also sponsored a drive in the school to collect canned goods for needy families. This drive was very successful and the contributions of canned goods enabled four needy families to have an enjoyable Christmas.

In the future, the Service Club plans to undertake several projects for the school. Plans include the painting of the furnace building outside Wallace Hall and cleaning and reorganizing the attict of the Ball Building.

The Service Club, being an exclusive organization, is naturally

bers of the Service Club are proud ingness to aid the school in every way possible reflects this pride. The future of the Service Club is bright, mainly because of the high calibre of the members of the organization. Stressing lead-ership, outstanding character, and high scholastic ranking, the Serv-ice Club is a most valuable orga-nization to the school.

Managemen Pall Analons

Analons and Analons

Analon

VARSITY BASKETBALL

BASKETBALL

On the Friday night following exam week, an exhausted Big Red basketball team took the court in Managing to get only one player in double figures, Ben Gambill with 22, the Maroons fell 55-46. In the next three games, the Big Red lost two games to Howard by three points each (47-44; 44-41) and one to Lipscomb by two (56-59). In each of these games, the team was led by lanky Lloyd McAdams, who managed 48 points in these games. The following two games saw the Maroons get two straight victories, one an easy 54-39 win over TPS and the other a hard-fought 33-30 win over Hume Fogg. This winning streak was the longest of the regular scanon games. On Friday, Feb. 15, an inspired Big Red team too in a ball sharpshooting East of the NIL Championship, Playing a good game, the team was defeated because of unnecessary fouls and four mistakes; as was the case against Lipscomb and Ryan in the Gillowing two games. As the regular season came to a close against Lipscomb and Ryan in the Figure of the Payan, the Big Red showed much promise of pulling many upsets in the District and Regional tournaments.

naments.

In the District tournaments, the Big Red won its first game, defeating Cohn by a score of 49-39.

MBA met Howard in the second game and was defeated.

Freshman Basketball

The Freshman basketball team began its season with a 45-31 loss at the hands of Ryan, after a comeback in the second half led by Jim Burge and David Hyatt. In the next game, at East, after scoring 3 points the first half, the Red Team could not conquer East and fell 45-21. At Hillsborn the man of the Hyatt with 12 hills and fell 45-21. At Hillsborn the man of the Hyatt with 12 hillsborn the man of the Hyatt with 12 hillsborn the man of the Hyatt with 13 hillsborn the man of the Hyatt with 14 hillsborn the man of the Hyatt with 14 hillsborn the man of the Hyatt with 14 hillsborn the man of the Hyatt with 15 hillsborn the Hyatt with 14 hillsborn the Hyatt with 15 hill

VARSITY



JUNIOR VARSITY



FRESHMAN



MICROBE



Basketball Profiles

Basketball Profiles

Ben Gambill—5117 Senior guard;
Co-Captalic; team's 1e a ding
scorer with 241 points; a great
shot and outstanding leader

Tom Scarborough—Senior guard
changed to forward; Co-Captain;
10 point average; good jump shot
Lloyd McAdams—Forward 6 3°
Senior; 10 point average
Phil Husband—62° Junior Center;
coxcellent rebounder; showe d
well in season games
Jim Daniel—5'11' Senior forward;
good competitor; played well
Frank Bass—5'10' Junior guard;
excellent driver; looked well in
latter part season
Lee Noel—59' Sophomore guard;
fine shot; extremely good ball
handler, bright hope
Hunter Husband—5'10' Sophomore
guard; aggressive player;
good shot; also bright hope.

Junior Varsity News

The Junior Varsity did extremely well for the 1962-63 season, scoring 758 points to the opponents 710. With a 13 and 7 win-lost record, the team went life of the 1962 of the

knocked off BGA S3-41.
For the first game after the exams MBA met and lost to West,
59-48, having lost Noel, Husband
and Ligon. MBA came back with
wins over Howard (33-29), Lipscomb (32-30), Howard again (4136), TPS (46-29) and finished the
season with defeats from Hune
Fogg (47-44) and East (40-27).
John Shapiro

In Next Issue-

Baseball, Tennis, and Track Season Summary

PERSONALITIES











It is indeed an honor to announce that Mr. Robert Gentry to the Month. Mr. Gentry came to M.B.A. last year from Sewanee Military Academy where for six years he taught mathematics, coached football, and was Director of Admissions. He also taught to the control of the control o

angue cettle.

Since he has come to M.B.A.,
Mr. Gentry has taught every high
school math course. He coaches
varsity football, and he works with
the freshman intranural basketball team. He is also the faculty
advisor of the Service Club. It is
thus a pleasure to have Mr. Gentry as Teacher of the
try as Teacher of the 8-b. King

Bob King

Wrestling

Wrestling

The matmen are continuing to show improvement since their second beating at the hands of Battle Ground. They were beaten badly by the School for the Billing and Jim Ezeli, John by Selected Vice-president of the senior class. It is with great pride that we select obnice their return from Christmas vacation. The only two twin for the "Big Red" were Frederic Billings and Jim Ezeli, both by decisions. Paul Sion, the public, obtained a draw. The spitial, obtained a draw. The reason and the TSB with the remainder. As the season progressed the team took a trip to Sewanee and wrestled both Saint Andrews match was 29-25, in favor of St. Andrews. The score at SMA was 23-20, also in favor of the opponent.

MBA, nearing the end of the season, had not won a match. On the 16th of February St. Andrews wrestling team showed up unexpectedly and were not able to season, had not won a match. On the 16th of February St. Andrews restiling team showed up unexpectedly and were not able to terriby unorganized coaching of Holt Smith, beat the cocky BGA squad 25-23. The results were:

25 ib.—Cartisle obtained a decision 120 ib.—R. Eiam obtained a decision 120 ib.—R. Eiam obtained a decision 121 ib.—Cartisle obtained a decision 120 ib.—R. Eiam obtained a decision 121 ib.—Cartisle obtained a decision 121 ib.—Exell obtained a decision 121 ib.—Exell obtained a decision 122 ib.—Exell obtained a decision 126 ib.—Dellings pinned his man 126 ib.—Thompson pf in ne d his man 186 ib.—Thompson pf in ne d his

The Bell Ringer staff of 1962present John Stephens as personality of the Month. John came to bus Am Guepe has been chosen altrophysical stage of the Month. John came to bus Am Guepe has been chosen as personality of the month. The sighth grade year from Burton School. He quickly distinguished himself in athletics by playing football and basketball. In John's freshman year he played football as well as basketball and ran varsity track; he was where as attendant to the Mariant to the Mariant

Vanderblit.

He has held several summer jobs. One of the more interesting of these was that of placing tax stamps on cigarette packages.

The BELL RINGER and the entire student body wish to salute Tommy Corcoran as an outstanding young man and as our Personality of the Month.

Dan Eadie

The staff of the Bell Ringer is proud to announce the selection of Tommy Corcoran as a Personality of the Month.

While To m my has been at M.B.A. he has proven himself to be an outstanding leader. He is president of the Service Club in which he has held membership for two years. Moreover, he is a member of Totomoi, the highest honor that can be bestowed upon a boy at M.B.A. Also he is a member of the Hi-Y Club. During both his Junior and Senior Years, he has held membership on the Honor Council.

Tommy has also been an outstanding athlete at M.B.A. He has played end on the freshman and J.V. teams. He has also been a wrestler for three seasons the also played end on the freshman and J.V. teams. He has also been a wrestler for three seasons on the M.B.A. wrestling squad. This spring well mark the third in which Tommy has participated in the high jump for the M.B.A. Active also in outside activities, Tommy is vice-president of the Bell. Recently Frank as elected in the first of the month of the Junior and Senior Honor Class. As a Junior, Frank was the Secretary of the sciency Case. In addition to his outstanding a sphomore and this year is the Vice-President of that club. Frank the been a member of the Gliec Club and of the Junior and Senior Honor than the properties of the Gliec Liub. Frank the spring well mark the third in the high jump for the M.B.A. The first the properties of the properties a boy at M.B.A. Also he is a member of the Hi-Y Club. Dursing both his Junior and Seniory years, he has held membership on the Honor Council.

Tommy has also been an outstanding athlete at M.B.A. He has played end on the football learn for two seasons. He also played end on the feebman and J.V. teams. He has also been a wrestler for three seasons on the M.B.A. writting avill and it has a writting avill and it has a writting avill mark the third in which Tommy has participated in the high jump for the M.B.A. track team.

Active also in outside activities. Active also in outside activities. Tommy is vice-preside not fits participated in the high jump for the M.B.A. track team.

Active also in outside activities. Tommy is vice-preside not fits participated in the high jump for the M.B.A. track team.

Active also in outside activities. Tommy as vice-preside not fits a member of Christ the King Church. Besides all of these extra-curricular activities, Tommy has proven himself a good student by placing in the top half of his class. Tommy hopes either to go to Washington and Lee or to enter vanderbilt.

He has held several summerios. One of the more interestriated in J.V. toot-learning the properties of the proper interestriated in J.V. toot-learning the properties of the proper interestriated in J.V. toot-learning the properties of the proper interestriated in J.V. toot-learning the properties of the proper interestriated in J.V. toot-learning the properties of the proper interestriated in J.V. toot-learning the properties of the Junior and Senior Honor and Sen

teams.

Frank is a member of the West
End Methodist Church and the
Alpha Chi fraternity. His outstanding intelligence, his numerous contributions to the school,
and his tremendous sense of humor make Frank one of the most
popular boys in M.B.A.

Allen Lentz

Senior Honor Society



Requiem for a Heavyweight-

He who laughs last does not always laugh

last!!

Ah Cruelty!

In an endeavor to secure the attention of a recent assembly program, Mr. Tony Edmonds, noted historian and jovial, popular member of the M.B.A. faculty, perpertrated an inocuous hoas upon the student body. It seems that Mr. Edmonds, always fertile of imagination, announced a holiday, only to confess, after the members of the student b ody had pummelled one another about and broken several desks in their glee.

A white Olds was devastated only one tire surviving. A treon campus began to sprout strangand exotic foliage. Seniors werto be seen chortling to themselves Even Dr. Sager and Mr. Rule exchanged guifaws.

changed guttaws.

As so often happens, an innocent bystander was made to suffer
Beeler Brush, who had no part ir
the crime, was made to reconstruct the car, while Mr. Edmonds
threatened with a cat 'o nine-tails
Mr. Edmond's despotism has resulted in a gross miscarriage of
ustice. Retribution. arvone?

ibution, anyone?

APRIL FOOL!!



The Establishment of Montgomery Bell Academy

Monigomery Bell Academy was originally started in 1806 as the preparatory department of the ok University of Nashville. The school started under the conduct of the Board of Trustees of the University of Nashville, and today its operation by a board still operating under the title of the "Board of Trustees of the University of Nashville"

In 1855 the Western Military Institute was merged with the preparatory school which continued to operate as a department of the University of Nashville. The school continued under this direction until the opening of the Civil War, and for the six years from 1861 through 1866 its activities were dominant. However, in 1867 the Board of Trustees met and decided to accept the legacy of the Honorable Montgomery Bell, a Nashville industrialist and banker, who in 1852 left a trust fund for the education of worthy boys. This trust fund provided for the education of twenty-five worthy boys free of charge, and also stipulated that the school to be established for this purpose must be called "Montgomery Bell Academy." The Trustees of the University of Nashville accepted his legacy and established Montgomery Bell Academy as a separate school and department of the University of Nashville. From September, 1867, to date, the school has been operated as provided in the will of the Honorable Montgomery Bell, and under the direction of the said Board of Trustees of the University of Nashville.



REFLECTIONS OF A TEACHER

Why does one decide to teach? The old cliche suggests that brick layers decided to the suggests of the layers of t

As I watch the smoke from that last cigarette curl lazily around the lamp; as I listen to the sounds of the spring night from my window, I must ponder. What does teaching give? What does it receive?

The teacher, I have read, is a catalyst. He must be that transforming agent, that bridge between brute knowledge and the
student's understanding. He must
student's understanding. He must
student's understanding. He must
be teacher as the student tunes the
chords of his own fibre. Ideally,
the teacher as the virtue of a saint,
and none of the sins of a demon.
Above all, the teacher must have
a desire, a desire to get outside of
thimself, to communicate to others,
to help, to help the mind of youth
graph paltilingly and hopefully toward that great god of education,
intellectual, Maturity

Yet who can reach, ever, this lofty peak of feacherdom. We and human, and being human, we are imperfect, neither saint nor demon but a bit of both. We can not get completely out of ourselves because, being human, we are so wrapped up in ourselves. In short, no more can be completed to the second to the second

Then, we are back where we be.
gan. Why try? Why make the
attempt? There is an ancient myth
relevant to this question. So the
story goes, there was once a man,
story goes, there was once a man,
size up a steep hill. Sysiphus
would manage to push the rock alsize up a steep hill. Sysiphus
would manage to push the rock
but each time the rock would tumble down to the base of the hill as
Sysiphus watched helplessly. Ye
the did not give up. He would continue to try to push the rock to the
top; it would continue to roil to
top; it would continue to roil to
the bottom. Sysiphus, moreover,
have blat he would never attain
the product of the continue to try to
the portule youtneed to try of
the systuly continued to try.

We who teach cannot push our stones to the top of the educational hill; we cannot be saints we cannot encompass all knowledge nor communicate all knowledge. But we can try.

The answer to the question lies in the very nobility of the attempt. All teachers contain to some degree a love of knowledge and a desire to communicate that love and a portion of that knowledge. The teacher knows he will be an eternal failure, that he will never succeed in any total sense.

One teaches then because of his sove for knowledge and his desire to communicate, to help. In order to make his attempt, he needs three things; a degree of knowledge, imperfect though it may be; in ability to communicate, imperect as it may be; and receptors, tudents, imperfect as they must tudents, imperfect as they must

One gains his knowledge as he plods through the giant educational machinery—from grammar school brough college or graduate school. Here the technical educational machine grinds to a halt. Has one thus reached his knowledge capacity once finished with all the required courses? Let us hope not. Knowledge, like God, hope not. Knowledge, like God must continue the human middle the state of the st

M knowledge is the prime ren, if knowledge is the prime ren, it her method is a necessary containty. Communication of knowledge is necessarily a trial by error process. A teacher might be subjected to an infinity of technical reducation, courses designed to said him in his communication; yet less own method of communication; be own method of communication be imperfect. No absolute method of communication exists. The individual teacher must be flexible, adopting his desire to communicate to the course of study, the

As the mail them in the make-up of the teaching process is the student. Obviously, one could not teach without the receptors of the teach without the receptors of the communication knowledge. But communication was received to the teaching process? The student should first of all realize that teachers are human beings, capable of errors. As we have suggested, no teacher can attain perfection. The student must not expect miracles, intellectual or moral from his instructor. Moreover, the student should by the enter into his role with hope and with excitement. He should look at knowledge with a sense of expectation. The learning process can be a re-warding experience. Furthermore, it is the duty of the teacher to help to lead the student toward knowledge, to make the learning process.

Knowledge, communication, students—these are the essential elements of teaching. In all its imperfection, teaching attempts to bring the student to knowledge properties of the student to knowledge from the control of the student to knowledge for his often futile efforts? The financial reward is slight, the harsasments are many. Where can the teacher find his satisfaction assuments are many. Where can the teacher find his satisfaction has been students as the students of the

In the next issue of

The Bell Ringer

Poems by

RICHARD WORDEN

"Poet Laureate of M.B.A."



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THE BEST IN RECORDS

Who is Tampering with the

Soul of America?

Jenkin Lloyd Jones 50, is Editor of The Tulsa, Oklahoma, Tribune, a position he has held since he was 30.

He was born in Madison, Wisconsin. His father, Richard Lloyd Jones, was Editor and owner of The Wisconsin State Journal, and sold the paper to the Lee Group, present owners in 1917.

Jenkins was graduated from the University of Wisconsin in 1933. Except for time out in World War II, when he served as a navy communications officer, taking part in the Iwo Jima and Okinawa campaigns aboard the USS Makasser Strait, he has been on the news and editorial staff of The Tulsa Tribune.

He has earned a reputation as a skilled reporter and an informed and clear-voiced editor. The influence of his editorial page extends far beyond the borders of his home city.

Jones is a grandson and namesake of the well-known Unitarian clergyman who helped organize Henry Ford's World War I Peace Ship. He is a nephew of the late Frank Lloyd Wright.

THIS, ladies and gentlemen, is

I am about to inflict upon you an unrelieved, copper-bottomed, six-ply, all wood, 25-minute howd of calamity a bout the present moral climate of America. And I am going to talk about our responsibilities therefor as the temporary custodians of America's press.

You may dismiss such fogeyism with a tolerant laugh. But the pathway of history is littered with the bones of dead states and fallen empires. Most of them rotted out before they were overwhelmed. And they were not, in most cases, promptly replaced by something better.

better.

Nearly 1,000 years elapsed between the fall of Western Rome and the rise of the Renaissance, and in between we had the Dark Ages in which nearly all of man's institutions were inferior to those which had gone before. I don't want my children's children to pass through a couple of centuries of dialectic materialism before the sun comes up again.

It IS sad to watch the beginnings of decay. It was sad to see an age of Pericles replaced by the drunken riots of Alcibiades. There was, indeed, just cause for gloom when the Roman mobs, flabby with free bread and bemused by free circuses, chered for the unspeakable Nero and the crazy Caligula.

Alaric's Goths finally poured over the walls of Rome. But it was not that the walls were low. It was that Rome, itself, was low. The sensual life of Pompeii, the orgies on Lake Trasimene, the gradually weakened fibre of a once self-disciplined people—all these brought Rome down. She went down too early. She had much to teach the world.

And so, ladies and gentlemen, I look upon our own country and much that I see disturbs me. But we are a great people. We have a noble tradition. We have much to teach the world, and if America should go down soon it would be too early.

too early.

One thing is certain. We shall be given no centuries for a leisurely and comfortable decay. We have an enemy now—removaless, crude, brutal and cocky. However much the leaders of the Communist conspiracy may lie to their subjects about our motives, about our conditions of prosperity, our policies and aims, one thing they believe themselves implicity—and that is that we are in an advanced state of moral decline.

It is a dogma of current Com-

It is a dogma of current Communist faith that America is Sodom and Gomorrah, ready for the kill

Do YOU know what scares me about the Communists?

It's not their political system, which is primitive and savage. It's not their economic system which works so badly that progress in a few directions is purchased at the price of progress in all the rest. It is their puritanism.

It does no good to comfort ourselves with the reflection that these are the products of endless brainwashings, of incessant propaganda, of deprivation by censorship and jamming of counter-information and contrary arguments. The confidence that they are morally superior is there. You can't get very far into Russia before the naive questions of your Intourist guide reveal that she thinks she is talking to a soft fop who is ripe for the tumbrill and the guillotine. In the school-yard the children rush up to show you, not their yoyoe, but their scholarship medals. And when you offer them new Lincoln pennies as souvenirs they rip off their little Young Pioneer buttons and hand them to you, proud that they are not taking gifts, but are making a fair exchange.

The Russian stage is as austere as the Victorian stage. Russian literature may be corny, but it's clean, and it glorifies the Russian people and exudes optimism and promise. Russian art is stiffly representational, but the paintings and the sculpture strive to depict beauty and heroism—Russian beauty, of course, and Russian heroism.

A ND what of us?
Well, ladies and gentlemen, let's take them one at a time:

WE ARE now at the end of the third decade of the national insanity known as "progessive education." This is the education where everybody passes, where the report cards are non-committal lest the failure be faced with the fact of his failure, where all move at a snall pace like a transmove at a snall pace like a transmove of the the slowest need not be left behind, and all proceed toward adulthood in the lockstep of "togetherness."

With what results? At an age when European kids are studying the human capillary system and discussing the binomial theorem our youngsters are raising pollywogs on the classroom windowstill and pretending to keep store. This is what is known as "learning by doing." We have produced tens of thousands of high school graduates who move their lips as they read and cannot write a coherent paragraph. While our Russian contemporaries, who were supposed to be dedicated to the mass man, have been busy constructing an elite we have been engaged in the wholesale production of mediocrity. What a switch!

I WISH you could have read all the letters I have received in the past few months from disgusted teachers who have tried to reinstructure principles of hard work and integrity in their classrooms over the opposition of the achool hierarchies. It is high time that these Ph.D.'d pooh-bahs of John Deweyism stepped forward and permitted themselves to be graded. But no.

You recall that last fall the school board of the little township of Twin Lakes, Wisconsin, dissatisfied with modern primers, announced that it was introducing reprints of 80-year-old McGuffey Readers. Maybe it was making a bad mistake. Maybe the new books and new teaching methods are far superior. Here was a fine chance to find out.

But did the Wisconsin State

But did the Wisconsin State Board of Education offer a sporting challenge—a one-year test, for example, to see which was the better approach, theirs or McGuffey's? Not a bit of it. The State Board merely moved to deprive Twin Lakes of state aid, to the thunderous applause, I'm sorry to say, of the o-acalled "liberals."

When was the last time you, as editors, examined the curricula of your local schools? Are your students given the standardized Iowa and Stanford tests, and, if so, how did your schools rank compared did your schools rank compared kids bring home meaningful report cards, or are parents just getting a lot of gobbledegook about adjustments and attitudes? When was the last time you asked to look at any senior English themes? When have you given a fine picture spread to your town's best scholars?

HAVING generally neglected disciplines in education it was guite logical that we Americans should neglect disciplines in art. The great painters and sculptors of the past studied anatomy so diligently that many of them snatched bodies. And today, aftermany centuries, we stare at the celling of the Sistine Chapel or at the walls of the Reichsnussee and But this self-discipline is of lither concern to the modern non-objective painter. All he need is pigment and press agent. He can stick bits of glass, old rags and quids of used chewing tobacco on a board and he is a social critic. He can drive a care back and forth in pools of paint and Life rangaries will write him up.

Talent is for squares. What you need is wast effrontery. This is him to ability can paint, and a teacher with no ability can paint, and a teacher with no ability can paint, and a teacher with no in a constant of the can drive of a Titian or a Rembrand within them stay unencouraged and unrecognized. And our museums are filled with splashes, c u b e s and blots being starred at by confused citizens who haven't the guts to admit they are confused.

BUT fakery in art is a light cross we bear. Much more serious is our collapse of moral standards and the blunting of our capacity for righteous indignation. Our Puritan ancestors were pre-occupied with sin. They were to preoccupied with it. They were hag-ridden and guilt-ridden and rotte society. But they had horse-power.

theirs was a repressed and neverpower. But they had horsepower, wrested livings from the
rocky land, built our earliest colleges, started our literature, caused
our industrial revolution, and
found time in between to fight the
Indians, the French and the Britlish, to bawl for abolition, woman
suffrage and prison reform, and
to experiment with graham crackers and bloomers. They were a
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In RECENT years all this has changed in America. We have decided that ain is largely imaginary. Golden the control of the cont

blessed in creature comforts, op-portunities for advancement, and freedom from drudgery than 90 per cent of the children of the world. We have sown the dragon's teeth of pseudo-scientific senti-teeth of pseudo-scientific senti-has sprung, the legion bearing switch-blade knives and bicycle chains.

switch-blade knives and bicycle chains.
Clearly something is missing, could it be what the rest of the world's children have been given —the doctrine of individual responsibility?
I don't know how long America can stand this erosion of principle. But if we wish to survive maybe we had better do something about the elaborate pretense that there is no difference between the genuinely-unfortunate a nd t he genuinely-unfortunate a nd t the there is no difference between the genuinely-unfortunate a nd the mobs of reliefers who gather to threw bottlee every time the cops try to make a legitimate arrest. The welfare state that taxes away the rewards for responsible be-havior so that it can remove the age-old penalties for irresponsible behavior in building on a founda-tion of jelly.

In a SPEECH a couple of months ago in Hartford, Connecticut, Mr. Eric Johnston, president of the Motion Picture Association of America, asked the plaintive question: "Why, despite our unceasing efforts, does the film industry fail at times to have public confidence?"

Then he suggested an answer. The movie people apologize too much, he said. They should take pride in the fact that they have amended their production code. (Mr. Johnston apparently uses the term "amended" when he means a general tooth extraction.)

term "amended" when he means a general tooth extraction.)

BUT PERHAPS the most intriguing part of Mr. Johnston's speech dealt with newspaper movie ads. It is ridiculous, he said, for parents to complain about bad influence by movies upon their child of the said of the

milder ads. How was this miracle accomplished. It seems that exhibitors are supplied with several different ads for each movie. If the publishers are dumb enough to accept the most suggestive ones those are what they get. But, if publishers squawk, the cleaner ads are sent that the sent squawked?

I think it's time we gentlemen of the press quit giving Page 1 play to Liz and Eddie. I think it's time we asked our Broadway and Hollywood columnists if they can't find something decent and inspiring going on along their beats.

ing going on along their beats.

AnD there's our literature. I presume we all have our invitations to become charter subscribers of Eros, the new quarterly magazine of erolica at \$10 a copy. I got three invitation, so either the Addressograph was stuck of I'm considered a hot prospect.

Anyway, the publisher, Raiph Ginzburg, says this, and I quote: "Eros has been born as a result of the recent series of court decisions that have realistically interpreted America's obscenity laws and that have given to this country a new breadth of freedom of expression."

Isn't it splendid that Mr. Ginzburg stands with the frozen ghosts

of Valley Forge as a fearless de-fender of his country's freedom? Ten dollars, please!

Ten dollars, please:

The fast buck boys have succeeded in convincing our bumread to the convincing our convincing our
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to raise a somewhat larger question.

WHO is tampering with the
soul of America?
For nations do have souls. They
have collective personalities. People who think well of themselves
collectively exhibit cleanness and
enthusiasm and morale. Where
they low-rate themselves as inclicitively exhibit cleanness and
enthusiasm and morale. Where
they low-rate themselves as inthe deviction of the college, in a recent article in The
Week magazine, says it's time for
a new kind of Kinsey Report. She
asserts that the late Doctor Kinsey
produced a report that was heaving
for the college of the college, in a recent article in The
week magazine, says it's time for
a new kind of Kinsey Report. She
asserts that the late Doctor Kinsey
produced a report that was heaving
to did immense damage to America
by peddiing the impression that
sexual self-discipline neither exists
in this country nor is it desirable.
Generally, she says, those parents who are afraid to lay down
the law have the most miserable
children. Children, abe points of
children. Children, abe points
for a deep hunger for rules. It
is a mascelhistic effort to seek punfevelop subconscious a nx ie ty,
Much juvenile delinquency springs
from a deep hunger for rules. It
is a mascelhistic effort to seek punbeachin, abhors a world where
everything goes.

Or, as my tough-minded old
grandmother put it, "The youngster who doesn't know that there's
a Lord in Israel bounces around
in a limbo where there is no force
of gravity. It you think he's happy
you'ne crazy.

THE time has come to dust off
the rule book. The zame is un-

THE time has come to dust off the rule book. The game is unplayable if you're allowed two strikes or six, if you can use a bat or a cannon, and if some days you can have three men on third and other days the re isn't any brird base at all. We have to stop trying to make up our own rules. And that goes for all of us. It's time to quit seeking learning without effort and wages without work. It's time we got mad about payout. It's time we got mad about payout. We should ask the Lord's forgiveness for our lindated expense arcounts, and quit pretending that goonery is a human right.

talents is not a champion of our liberties. The healthy man who chooses to load on unemployment compensation is not a defender of compensation is not a defender of the compensation is not a defender of the compensation in the compensation who would degrat he compensation who would profit from pandering to the worst that's in us, are no friends of ours.

It's time we hit the sawdust trail. It's time we reviewed the idea that there is such a thing as sin—just plain old willful sin. It is time we brought self-discipline back into style. And who has a greater responsibility at his hour than we—the gentlemen of the press.

So I suggest:

LET'S look at our educational institutions at the local level, and if Johnny can't read by the time he's ready to get married let's find out why.

LET'S look at the distribution of public largesse, and if, far from alleviating human misery, it is producing the sloth and irresponsibility that intensifies it, let's get it fixed.

LET'S quit being bulldozed and bedazzled by self-appointed long-hairs. Let's have the guts to say that a book is dirt if that's what we think of it, or that a paint way the abul if the judges unay be a daub if the judges unay the adau if the judges unay the same beatilk welds to the same beatilk welds and a greater sculpture than Michelangelo's "David" let's have the courage to say that it looks like junk and may well be.

LET'S blow the whistle on plays that would bring blushes to an American Legion stag party. Let's not be awed by movie characters with barnyard morals even is some of them have been photographed climbing abourd the Presidential on the or news columns to the decemb people everywhere who are trying to do something for the good of others.

In short, let's cover up the cess-pool and start planting some flowers.

flowers.

WELL, that's the jeremiad. I never dreamed I'd so a round carry Nation. On some people I still think blikins look fine. But I am fed up to here with the educationists and pseudo-social scientists who have underrated our potential as a people. I am fed up to here with the medicine men who try to pass off pretense for art, and prurience for literature. I am tiered of seeing America debased in the eyes of foreigners. And I am genuinely disturbed that to idealistic youth in many countries the fraud of Communism appears synonymous with morality, while we, the chief repository of real freedom, are regarded as being in the last stages of decay.

of decay.

Le can learn a lesson from history. Twice before our British cousins appeared to be heading into a collapse of principle, and twice they drew themselves back. The British court reached an advanced stage of corruption under the Stuarts. But the people rebelled. And in the wild days of George IV and Britals was yellowed by the banged through Britals was yellowed by the banged through the reform laws, and under Victoria went on to the peak of their power.

In this hour of misbehavior, self-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-indulgence and self-doubt let this be the story of America. Unself-doubt let this be the story of Self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let this be the story of Mischald let the self-doubt let the self-doubt let this be the story of Mischald let the self-doubt let the self-doubt let the self-doubt let the self-doubt let